

EDUCATION 474 -- DESIGNS FOR LEARNING SOCIAL STUDIES (Elementary)

Course Requirements:

Interession 1979

Mandatory: Each student is required to do the following assignments:

1) Short Paper: A short (4-5 page) summary of one of the following approaches to Social Studies:

- a) Social Science
- b) Liberal Education (General knowledge of history and geography)
- c) Citizenship Education
- d) Moral or Values Education

Due: Tues. May 15th      Value: 15 marks

2) Critical Review: A brief (3-4 page) critical examination of any one prescribed text used in the B.C. elementary Social Studies curriculum. See handout for more details.

Due: Tues. May 22nd      Value: 10 marks

3) Essay: A short essay (approximately 8 typed pages) on one of the topics listed below. Students may write on a topic of their own choice if they have it approved by me first.

- a) Review of changes in Canadian and American Social Studies curricula and methods since 1960;
- b) Examine the special educational needs of one of the following groups of children with respect to teaching them Social Studies: i) Low income children, ii) E.S.L. or immigrant children, iii) gifted children, or iv) learning disabled children
- c) Select any two of the following approaches to educational psychology. Compare and contrast their implications for the teaching of elementary Social Studies: i) Piagetian, ii) Brunerian, iii) Gagneian, and iv) Skinnerian.

Include a bibliography of at least 5 book sources and 5 journal sources.

Due: Thurs. May 31      Value: 25 marks